

PRIMARY DEPARTMENT CURRICULUM OUTLINE - 5771

	Prayer/Hebrew	Celebrations	God/Ethics	Israel	Torah/Bible
<i>Gan / Kindergarten</i>	<p>Work weekly on prayer and traditional <i>z'mirot</i> (songs).</p> <p>Participate in classes that will be "peppered" with basic vocabulary and everyday use of Hebrew utilizing picture flashcards to identify and build a basic vocabulary.</p>	<p>Practice home observance of Shabbat Blessings, symbols, ceremonies & songs.</p> <p>Experience each holiday through sensory activities fitting for each celebration.</p>	<p>Recall the celebratory aspects of home, family, synagogue and community. Participate in talks about God. And match each of these celebrations to a Hebrew letter via a key word.</p> <p>Give money to class <i>tzedakah</i> collection regularly.</p>	<p>Identify Israel as an important Jewish place.</p> <p>Recognize the Israeli flag.</p>	<p>Identify Torah as an important Jewish "book."</p> <p>Locate the Torah in the synagogue.</p> <p>Identify in Hebrew the names of Torah-related ritual objects.</p> <p>Recall early narrative stories from Genesis & Exodus.</p>
<i>Gesher / 1st</i>	<p>Work weekly on prayer and traditional <i>zmirot</i> (songs).</p> <p>Participate in classes that will be "peppered" with basic vocabulary and everyday use of Hebrew utilizing picture flashcards to identify and build a basic vocabulary.</p>	<p>Review the blessings and ceremonies for Shabbat.</p> <p>Practice home observance of Havdallah Blessings, symbols, ceremonies & songs.</p> <p>Identify the symbols for High Holidays, Sukkot, Simḥat Torah, Hannukah, Purim & Pesah.</p> <p>Learn Hebrew names for each holiday.</p>	<p>Recall the celebratory aspects of home, family, synagogue and community. Participate in talks about God. And match each of these celebrations to a Hebrew letter via a key word.</p> <p>Give money to class <i>tzedakah</i> collection regularly.</p>	<p>Identify the geography of Israel as an important place for the Jewish people.</p>	<p>Recall later narrative stories from Leviticus, Numbers and Deuteronomy.</p>
<i>Mehinah / 2nd</i>	<p>Work weekly on prayer and traditional <i>zmirot</i> (songs).</p> <p>Recognize & name Hebrew letters & vowels. Sound-out simple letter/vowel combinations.</p> <p>Identify Hebrew nouns & Jewish value words that begin with each letter.</p>	<p>Put the holiday cycle in order.</p> <p>Recall central story/theme for Rosh Hashanah, Yom Kippur, Sukkot, Simḥat Torah, Hannukah, Purim, Pesah, Shabbat, Tu B'shvat & Shavuot.</p> <p>Develop family observances and customs for the holiday year.</p>	<p>Make personal <i>tzedakah</i> boxes.</p> <p>Identify Hebrew ethical/value terms for each letter of the Hebrew alphabet.</p> <p>Give money to class <i>tzedakah</i> collection regularly.</p>	<p>Identify significant places within Israel: everything from the Western Wall and the Temple Mount, to falafel stands, the Disco Tech, a Shuk (open air market) and much more.</p>	<p>Recall narrative stories throughout the five books of the Torah with the depth and breadth beyond that of a first read.</p>

HEBREW DEPARTMENT CURRICULUM OUTLINE - 5771

	Prayer/Hebrew	Celebrations	God/Ethics	History/Israel	Torah & Sacred Texts
Alef/3rd	<p>Decode consonants and vowels, distinguish look-a-likes and sound-a-likes.</p> <p><i>Recognize 3-letter roots.</i></p> <p>Participate in weekly <i>t'fillah</i> (prayer) study as well as a weekly community prayer service.</p>	<p>Recall calendar's patterns and themes throughout the holiday cycle.</p> <p>Recall the names of the Hebrew months, and the season in which they fall.</p>	<p>Students explore some of the major questions while talking about God. Each question is answered in a variety of approaches, giving our students the ability to find and share the one they are most comfortable with.</p> <p>Give money to class <i>tzedakah</i> collection regularly.</p>	<p>Recall the major cities and extraordinary sites of Israel, the diversity of Israel's people and cultures, our biblical and modern ties with the Jewish homeland, and the geography of Israel.</p>	<p>Recall of Biblical stories from Creation through the death of Moses. Derive personal meaning from the stories and personalities in the Torah.</p> <p>"Close read" of bible text to find clues to stories' meaning.</p>
Bet/4th	<p>Recognize language elements: roots, prefixes, and suffixes.</p> <p>Participate in weekly <i>t'fillah</i> (prayer) study as well as a weekly community prayer service.</p>	<p>Recall the names of the Hebrew months in order, and the holidays that fall in each.</p> <p>Explain and study the primary rituals of each holiday. Recall reoccurring actions and themes.</p>	<p>Using real-life examples, <i>midrashic</i> and historical vignettes, and lively narratives, students recall basics of <i>menschlekeit</i>, how introspection and self-examination lead to self-respect, and how respect for oneself leads to respect for others and from others.</p> <p>Give money to class <i>tzedakah</i> collection regularly.</p>	<p>Recall Israel's importance utilizing a text book covering broad areas of interests regarding Israel: history, religion, traditions, geography and politics.</p>	<p>Recall stories and characters from the books of Prophets and Writings. Derive personal meaning from the teachings and events depicted.</p> <p>Continued close reading, finding clues and suggesting interpretations.</p>
Gimmel/5th	<p>Use our weekly liturgy as a format to enhance basic reading and decoding skills.</p> <p>Participate in weekly <i>t'fillah</i> (prayer) study as well as a weekly community prayer service.</p>	<p>Recall Jewish life cycle events that help us mark and celebrate the milestones in our lives, young teens will consider and convey how we each contribute to the modern evolution and enrichment of these celebrations.</p> <p>Learn and master the main <i>t'fillot</i> (prayers) for each holiday. Compare and contrast the components of each.</p>	<p>Students confront a series of moral dilemmas and encounter core Jewish values, such as <i>Tzar Ba'alei Hayyim</i> and <i>Pikuah Nefesh</i>. In the process, they address and discuss the legal principles surrounding questions of suicide, AIDS, euthanasia, use of animals in medical research and more.</p> <p>Give money to class <i>tzedakah</i> collection regularly.</p>	<p>Students are introduced to our greatest teacher's of Torah throughout History. Through their study they will recall both the language and approach of these teachers as well as where and when in our history their stories fell.</p>	<p>Students are introduced to our greatest teachers/commentators of Torah throughout History. Through their study they will learn and discuss both the language and approach of these teachers as well as where and when in our history their stories fell.</p>

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	Prayer/Hebrew	Celebrations	God/Ethics	History/Israel	Torah & Sacred Texts
Dalet/6th	<p>Use our weekly liturgy as a format to achieve reading fluency and a building prayer vocabulary.</p> <p>Participate in weekly <i>t'fillah</i> (prayer) study as well as a weekly community prayer service.</p>	<p>Explore the concept and details of burying sacred texts.</p> <p>Review the calendar of months and order of holidays.</p> <p>Recall the context in which holiday falls and the lessons that we learn through each holiday's moment in time; both yearly and historically.</p>	<p>Spanning the worlds of sports, science, film, and politics, the class is introduced to the Jewish heroes of yesterday and today to those of tomorrow. Students discover and explain how to live Jewish values by reliving some of the most dramatic moments of the twentieth century.</p> <p>Give money to class <i>tzedakah</i> collection regularly.</p>	<p>Recall Israel's place in our lives and our history with Part 1 of a more in-depth look in to Israel as a living people, a thriving culture and a struggling country.</p>	<p>Recognize Torah & Haftarah Trope.</p> <p>Explore Exodus in Depth with an introduction to the language and approach of Rashi commentary. Rephrase in their own words Rashi's questions and how they relate to the Torah portion.</p>
Heh/7th	<p>Review meaning and theme of individual prayers.</p> <p>Examine overall structure of services.</p> <p>Drill performance of prayers & translate isolated sections.</p> <p>Express personal "<i>kavannah</i>" for each prayer.</p> <p>Participate in weekly <i>t'fillah</i> (prayer) study as well as a weekly community prayer service.</p>	<p>Bar/Bat Mitzvah: explore coming of age, ritual, traditions, responsibilities and family involvement.</p> <p>Recall the "greater questions" that each holiday brings. Discuss issues of theology (God's role in each story), ethics (the lessons that are taught), and modern application (the relevance to our experiences today).</p>	<p>Utilizing a plethora of traditional and current sources the class will read, explore and discuss a multitude of ethical issues, both modern and timeless .</p> <p>Give money to class <i>tzedakah</i> collection regularly.</p>	<p>Recall Israel's place in our lives and our history with Part 2 of a more in-depth look into Israel as a living people, a thriving culture and a struggling country.</p> <p>The class will also explore and discuss Jewish History, focusing on individuals as well as on events. Students meet such famous figures as King Herod, Rabbi Judah ha Nasi, as well as Bruria, Rambam, Maria Nunes, Hugo Grotius, and Eliezer Ben Yehuda. In becoming acquainted with such people, students learn of the Jewish past and come to see it as their own.</p> <p>Visit the Jewish Heritage Museum.</p>	<p>Introduction to <i>Pirke Avot</i>, a tractate of Mishnah dealing with ethics. Learn the language of our great rabbis as they delve into the ethics and values of our traditions. Students will reflect on their personal reactions to each piece of text.</p>